

Primary One Curriculum Talk

Tuesday 30th September 2025

Welcome



ST. MARY'S ON THE HILL

PRIMARY SCHOOL



Areas of the curriculum

- 1. Language and Literacy
- 2. Mathematics and Numeracy
- 3. Play Based Learning
- 4. Religion (Grow in Love)
- 5. Personal Development and Mutual Understanding
- 6. World Around Us (History, Geography, Science)
- 7. Creative and Expressive Arts (Art, PE, Drama, Music)

Using ICT Using Mathematics Language and Literacy



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Processes

Number

Handling Data

Measures

Shape & Space

Processes in Maths

Problem solving Developing mathematical language

Mental Maths in P1

5 –10 mins daily
New focus every week
Useful tool in everyday life
Confidence building
Supports problem solving
Fun, fun and more fun

Useful Websites:

Topmarks, Woodlands junior, ICT games, BBC schools ages
4-11



Number

Developing one to one correspondence
Number recognition
Counting
Importance of number formation rhymes
Number patterns
Before/ after / between

678910







Sorting, Patterns & Relationships

- Begin to recognise patterns and relationships
- Sorting and grouping
- Develop vocabulary eg colour, shape, size, pattern
- Problem solving



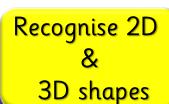




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Properties of shapes

Bee Bot / Spheros





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Weight

Vocabulary of weight heavy, light, heaviest



Measures

Capacity

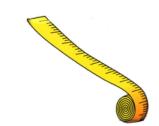
Language of volume: full, empty, half full.

Length

Language of measurement longer, shorter, largest etc.

Time

Routines
Days of the week
Months of the year
Recognising o'clock
Digital and analogue





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Communication and Literacy

Talking and listening

Reading

Writing

Jolly Phonics







Circle Time
Show and Tell
Talk Partners
Thinking time
Class Discussions
Review our learning
Hot Seating





Reading



- Reading for enjoyment!
 Read a wide range of genre;
 fiction, non-fiction, poetry,
 recipes etc. Reading to and
 with your child.
- After Halloween: 1 book per week and then progresses to 2 books each week.
- Development of Reading Skills: recall the story, sequence the story, answering questions/ comprehension, locate information in the text, make predictions, give and justify opinions, discuss characters.







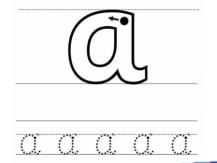


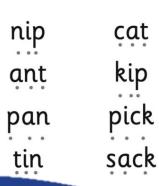


Begin to recognise initial sounds

Say the sound, action and form the letter

Songs









Importance of letter jingle

Phonics workshop

Sounds



Formation



Blending



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Getting ready for writing



Pre-writing skills are the fundamental skills children need to develop before they are able to write. These skills contribute to the child's ability to hold and use a pencil, and the ability to draw, write, copy, and colour.



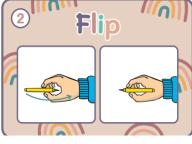
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Nip





Writing

- Progress from writing sounds to writing words.
- Letter formation!!
- Children talk about and plan what they are going to write
- Writing for a purpose



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Term One:

Sept. & Oct.

Nov. & Dec.

Term Two:

Jan. & Feb.

Mar. & Apr.

Term Three:
May & June.

A Time to Rhyme



Toys/Christmas



Brrrr it's Freezing





Seaside







LEARN TO LOVE, LOVE TO LEARN

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PDMU

- Encouraging empathy, personal development and mutual understanding
- Circle time
- Role playing
- Stories
- Sesame Tree programme







Physical Education

- P1MMA Wednesday
- P1 GB Thursday
- PE uniform
- Outdoor and indoor
- Co-ordination / Fundamental Skills
- P.E coach
- P.E. uniform worn for after school sports



Please keep contact details up-to-date and inform office of any change

Dropping off children between - 8.45 – 9 am

Dismissal 2pm (Monday – Thursday) Friday 1:45pm.

Children leaving early (sign out system)

Car park safety – turn left (one way system)

Absences – note/phone call to school office – answer phone facility

Dinner money, 'school money' system

Parental Information



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Label belongings

Healthy eating

PTA – Leave Name if interested

No jewellery, apart from watch and stud earrings

Full uniform to be worn, including black shoes

Medication

No Birthday invitations or treats





Seesaw

We will use Seesaw to keep parents informed about activities and even throughout the school year. Permission forms may also be sent via this platform, so please ensure the app is installed on your device.

Please note that you cannot contact your child's class teacher directly through Seesaw. If you need to speak with the teacher, please contact Mason.

All communications shared on Seesaw are confidential and r shared on other platforms.





Homework in P1

- Homework books will start to come home in October
- Will be sent home on Monday, weekly Seesaw note
- Please return all homework materials on a Friday
- Approximately 20 minutes
- Use the letter and number formation rhymes
- Jolly Phonics, Numeracy, ICT, Grow in Love, World Around Us
- Reading homework



OUR MISSION

In St. Mary's on the Hill P.S. we will create a safe, nurturing, and inclusive environment.

As a school, we will inspire all in our community to develop their knowledge and lls, enabling everyone to achieve their full potential.

VALUES OF ST. MARY'S ON THE HILL P.S.

RESPECT • KINDNESS

RESILIENCE • GROWTH • CURIOSITY

CREATIVITY • FUN • INTEGRITY





This is a child – led tool used school wide to promote positive behaviour, to motivate learners and to build comradery within year groups. Each child P1-7 has been assigned to one of four houses (Saint Francis of Assisi, St Martha, St. Carlo Acutis and St Grace.) and House Leaders are elected by student members. Tokens are awarded by all adults within the school for excellence in work, kindness in actions and creativity and ingenuity in thinking.

Members of each house are encouraged to live out shared values: Respect, Kindness,

Resilience, Growth, Curiosity, Creativity, Fun, and Integrity.

Each half term, tokens are counted, and House winners enjoy a movie afternoon together! Our House System motivates the children to become the very best versions of themselves – both as students in our school and as citizens of the world.





Phonics Workshop: Tuesday 7th October at 2.10pm

Mid Term Break Week: Finish half day Friday 24th October

School closed: Friday 28th November 2025

Forest School Trip: Friday 26th June 2026



